

Chino Valley Unified School District

LOCAL CONTROL AND ACCOUNTABILITY PLAN

LCAP Advisory Committee Meeting
September 17, 2024

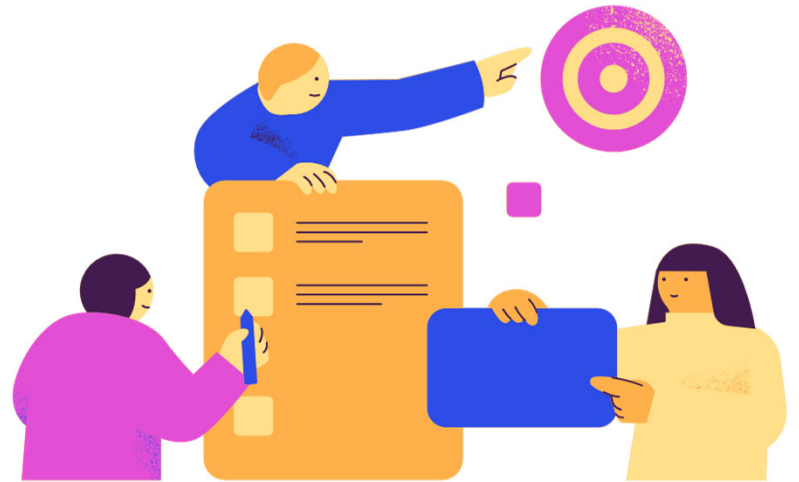


MEETING NORMS AND COURTESIES

- Keep student learning as a focus
- Assume best intentions in others
- Participate with respect
- Start and end on time
- Silence cell phones

OUR OBJECTIVES FOR TODAY

- Know the Uniform Complaint Procedures
- Receive an introduction to the Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP)
- Provide overview of District Goals



**CHINO VALLEY UNIFIED SCHOOL DISTRICT
UNIFORM COMPLAINT PROCEDURES**
California Code of Regulations, Title 5, Sections 4600 - 4671 - Board Policy BP 1312.3 & 1312.4

FOR DISTRICT USE ONLY	Date/Time Received: _____
	District Log No: _____

A complaint involves an alleged violation of federal or state statutes in one or more of the educational programs and services listed below. All complaints will be processed in accordance with the provisions of California Code of Regulations, Title 5, Sections 4600 - 4671. If your complaint does not constitute a violation of said Code, you will be so notified and advised of the proper procedure to resolve your complaint.

Name:	Relationship:	Home Phone:	Alt.:
Address:			
Student:	School:	Grade:	

Program:

- | | | |
|--|--|---|
| <input type="checkbox"/> Adult Education | <input type="checkbox"/> Compensatory Ed. | <input type="checkbox"/> PE Instructional Minutes |
| <input type="checkbox"/> After School Ed. & Safety | <input type="checkbox"/> Consolidated Categorical Aid | <input type="checkbox"/> Reasonable Accommodations to a Lactating Pupil |
| <input type="checkbox"/> Ag. Vocational Education | <input type="checkbox"/> Course Periods w/out Ed. Content | <input type="checkbox"/> Regional Occupational Centers and Prog. |
| <input type="checkbox"/> American Indian Education Centers and Early Childhood | <input type="checkbox"/> Economic Impact Aid | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Bilingual Education | <input type="checkbox"/> ESSA | <input type="checkbox"/> School Federal Safety Planning Requirements |
| <input type="checkbox"/> California Peer Assistance and Review Programs for Teachers | <input type="checkbox"/> Ed. of Pupils in Foster Care, Homeless, former Juvenile Court now enrolled, & Military Families | <input type="checkbox"/> State Preschool |
| <input type="checkbox"/> Career Technical Education | <input type="checkbox"/> English Learner Programs | <input type="checkbox"/> Tobacco-Use Prevention Ed. |
| <input type="checkbox"/> Child Care and Development | <input type="checkbox"/> LCAP | |
| <input type="checkbox"/> Child Nutrition | <input type="checkbox"/> Migrant Education | |

☐ **Unlawful Discrimination Complaint (Indicate Type Below):**

- ☐ Age ☐ Sex ☐ Sexual Orientation ☐ Ethnic Group Identification ☐ Race ☐ Ancestry ☐ Bullying ☐ National Origin
☐ Religion ☐ Color ☐ Mental or Physical Disability ☐ Marital/parental status ☐ Pregnancy ☐ Immigration Status
☐ Association with Persons with Protected Characteristics or Perceived Characteristics

☐ **Free Public Education in California (AB 1575)**

- ☐ A fee was charged as a condition for registration for school or classes.
☐ A fee was charged as a condition for participation in a class or extracurricular activity (whether or not the activity or class is compulsory, elective or for course credit)
☐ A security deposit or other payment was required to obtain materials or equipment, including, but not limited to, a lock, locker, book, class apparatus, musical instrument, etc.
☐ A purchase was required to obtain materials, supplies, equipment or uniforms associated with an educational activity.
☐ Miscellaneous/Other fees or charges. The school is violating the requirements Article 5.5 (commencing with Sect. 49010) of Ch. 6 of Part 27 of Div. 4 of Title 2 of the California Education Code, regarding prohibition of pupil fees for participation in educational activities.

Description of the fee: include (1) the school, class or extracurricular activity for which the fee was charged, (2) details regarding how the fee requirement was communicated, and (3) the total amount of the fee.

Please specify all relevant facts, etc. (Additional pages may be used):

I am ☐ mailing ☐ hand-delivering (check one) this form on _____ (date)

Compliance Officer:	Mediation: <input type="checkbox"/> Yes <input type="checkbox"/> No	Hearing Date:
Results of Mediation:		
Investigation Report:		
Attachments:		

Distributor: White - District Pink - Complainant Yellow-Investigator Goldenrod-Mediation Officer

CVUSD 714PP REV 6/17/2018

UNIFORM COMPLAINT PROCEDURES FORM

What is the Local Control Funding Formula (LCFF)?



Every student generates a base grant which funds basic educational costs, such as: employee salaries, building costs, and instructional materials.

BASE GRANTS



Low income, English learners, and foster youth/homeless, generate additional funding, above the base grant (20%) to increase and improve services and achievement for these specific groups.

SUPPLEMENTAL GRANTS



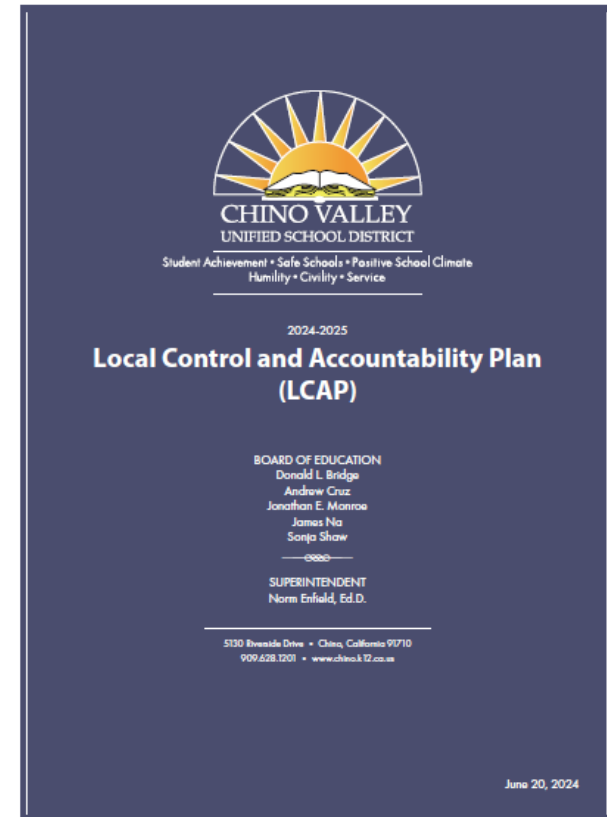
Districts with more than 55% low income, English learners, or foster youth/homeless receive an additional 50% of the base grant.

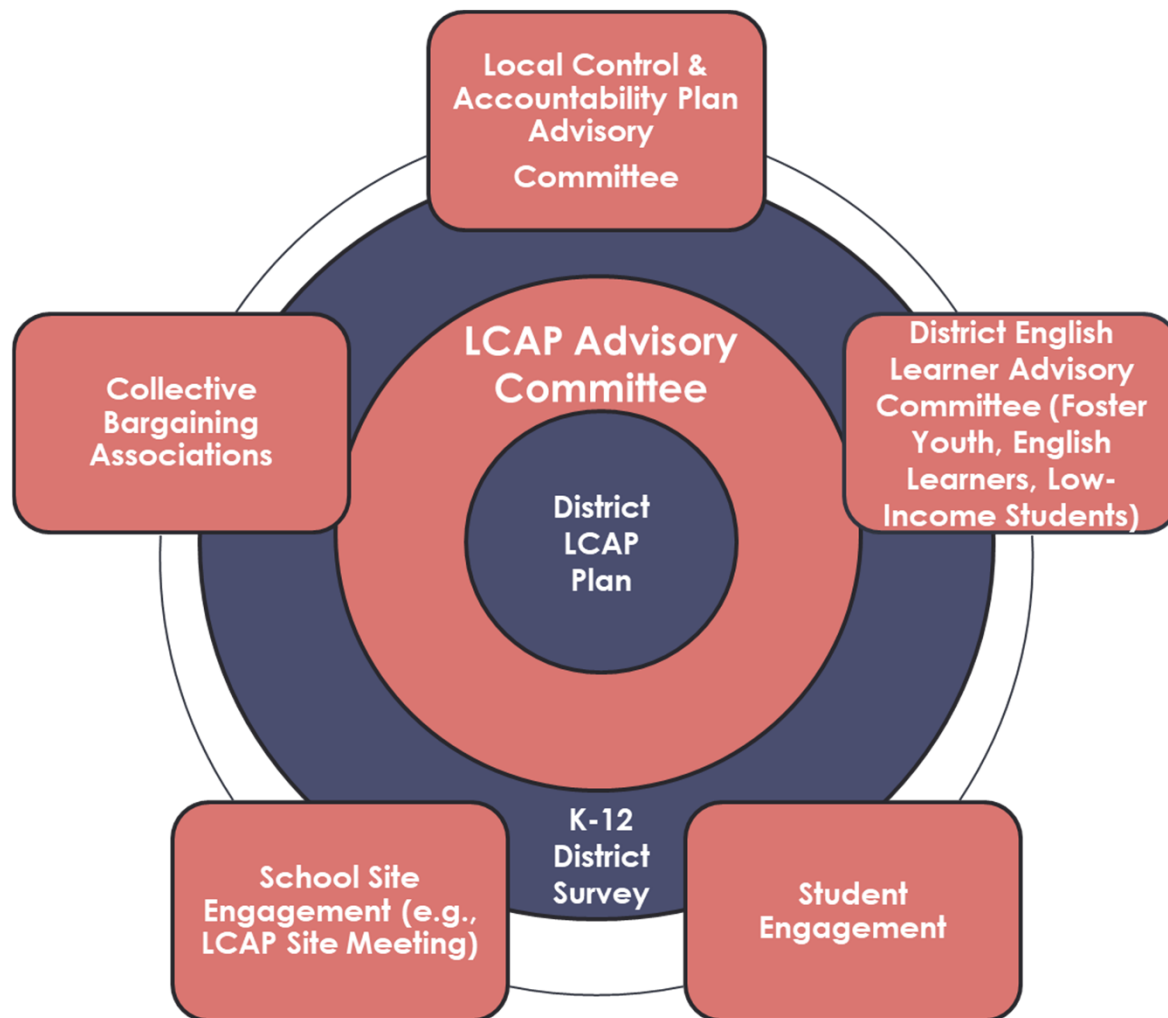
CVUSD does not qualify for concentration grants.

CONCENTRATION GRANTS

What is the LCAP?

Components





Development of the LCAP Plan

EDUCATIONAL PARTNER INPUT 2023-24



2 SURVEYS



**21,271
COMMENTS**







59 MEETINGS



**18,086
EDUCATIONAL
PARTNERS
ENGAGED**

DISTRICT LCAP GOALS

Goal 1 Conditions of Learning	Goal 2 Engagement	Goal 3 Student Outcomes	Goal 4 Targeted Assistance
State Priorities 1, 2, 4, 7, & 8	State Priorities 3, 5, & 6	State Priorities 4 & 8	State Priorities 4, 5, & 6
<p>All students are provided a high-quality teaching and learning environment.</p> 	<p>Students, parents, families, and staff are connected and engaged to their school to ensure student success.</p> 	<p>All students are prepared for college and career beyond graduation.</p> 	<p>Chino Valley School District is committed to increasing the college and career readiness of students at Buena Vista (BV), Chino Valley Learning Academy (CVLA), and Boys Republic High School (BR): targeted emphasis on improving Graduation Rates, Mathematics proficiency, school connectedness, and performance on the College and Career Indicator.</p> 

How is school success measured locally?

<p>Basic Services (State Priority 1)</p> <ul style="list-style-type: none"> ✓Credentialed Teachers ✓Instructional Materials ✓Facilities in Good Repair 	<p>Implementation of State Board Approved Standards (State Priority 2)</p> <p>ELA, Math, ELD, CTE, Health, Social Science, PE, NGSS,VAPA, World Language</p>	<p>Access to a Broad Course of Study (State Priority 7)</p> <p>Grades 1-6 ELA, Math, Social Science, Science, VAPA, Health, and PE</p> <p>Grades 7-12 ELA, Math, Social Science, Science, VAPA, Health, PE, World Language, and CTE</p>
<p>Parent Engagement (State Priority 3)</p>	<p>School Climate (State Priority 6)</p>	<p>Other Locally Selected Indicators to Support the 8 State Priorities</p>

LOCAL INDICATORS

Performance determined by the district,
based on the state adopted self-reflection tools.

met



not met

not met for
2 or more
years

How is school success measured by the CA State Indicators?

Academic Indicator (State Priority 4) Grades 3-8, and 11 CAASPP in ELA and Math	English Learner Progress Indicator (State Priority 4)	Suspension and Expulsion Rates (State Priority 6)
College and Career Indicator (State Priorities 4, 7, & 8) ✓11th grade CAASPP in ELA and Math ✓A-G Completion ✓CTE pathway completion ✓AP Score 3+ ✓Dual Enrollment ✓State Seal of Biliteracy	High School Graduation Rate (State Priority 5)	Chronic Absenteeism (State Priority 5)

See you at the next LCAP meeting!

Date: December 3, 2024

Time: 9:00am – 11:00am

Location: PDC II

Thank You!